

Proposed Revision

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**CRITERIA AND PROCEDURES FOR FACULTY APPOINTMENTS,
EVALUATIONS, AND PROMOTIONS**

in

THE COLLEGE OF ENGINEERING

THE UNIVERSITY OF IOWA

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¹ Page numbers are inaccurate and need to be updated.

² This appendix is badly out of date. This University policy is reviewed and considered for revision on an annual basis.

I. INTRODUCTION

The College of Engineering adheres to the general criteria for appointment and promotion to all grades of academic rank as stated in ~~the Faculty Handbook (1997)~~, the Statement on Tenure and Academic Vitality at The University of Iowa, the University Operations Manual, the Guidelines-Procedures for Tenure and Promotion Decision-Making at The University of Iowa, and the Manual of Procedure of the College of Engineering.

This document provides further details on the criteria and procedures for faculty appointments, evaluations, and promotions in the College of Engineering to the extent that they apply uniformly in all departments of the College. Individual departments may or may not provide more detailed standards or criteria consistent with this document, and these, together with the College and University documents, will constitute the full set of standards and methods applicable in any individual case.

II. CRITERIA FOR APPOINTMENT AT OR PROMOTION TO SPECIFIC ACADEMIC RANKS

The ~~Faculty Handbook~~Operations Manual states the qualifications for appointment at and the conditions for promotion to and tenure at the ranks of ~~Instructor~~,¹ Assistant Professor, Associate Professor, and Professor while the Provost's Office defines the rank of Instructor. ~~These are as follows.~~

A. Instructor

1. The rank of instructor, in many academic units, is generally reserved for those individuals who are qualified for the rank of assistant professor except for completion of the doctorate or the equivalent terminal degree for the area. In such cases, the rank of instructor should only be granted to persons who are expected to be advanced to assistant professor as soon as they have completed the terminal degree.
2. Completion of the terminal degree will ordinarily result in immediate promotion to the rank of assistant professor. Appointment at the rank of instructor shall not exceed three years.
3. Failure to complete the doctorate or its equivalent will normally result in termination at the end of the three years. Tenure may not be granted at the rank of instructor.

B. Assistant Professor

¹ Operations Manual does not define the qualifications for instructor.

1. Promise of ability as a teacher.
2. Holder of the doctorate or its equivalent.
3. Promise of scholarly productivity, supported by publications or the equivalent.

C. Associate Professor

1. Convincing evidence that the candidate is an effective teacher of, as appropriate, undergraduate, graduate, postdoctoral, and professional students including successful guidance of doctoral graduate students.
2. Demonstration of scholarly achievement supported by substantial publications of high quality, as appropriate to the discipline(s).
3. Professional, departmental, collegiate, and/or University service will be expected at an appropriate level.
4. The quality and quantity of teaching, scholarly accomplishment, and service should give unmistakable promise of promotion to full professor.

D. Professor

1. Consistent record of high-quality teaching at all appropriate instructional levels, including successful guidance of doctoral graduate students to the completion of their degree programs.
2. Continued scholarly achievement of high quality, accompanied by unmistakable evidence that the candidate is a nationally and internationally recognized scholar in the chosen field.
3. The candidate should have a record of significant and effective service to the profession, department, college, and/or the University.

E. Adjunct and Visiting Faculty

1. An adjunct faculty rank is normally given to a person who holds full-time employment in a nonfaculty capacity within or outside the University. While the academic rank granted to adjunct faculty shall be guided by the qualifications noted above for regular faculty appointments, it is recognized that the adjunct faculty member may not meet all of the criteria for a given rank. In such cases, specialized experience of the individual and the level and scope of the contributions to be made to the academic activities of the department in areas relevant to that experience may be considered in determining an appropriate academic rank.
2. The academic rank granted to visiting faculty from an academic institution shall be commensurate with the rank held at the home institution. For visitors from nonaca-

demographic institutions, the academic rank in the department shall be determined in accordance with the above qualifications for regular faculty.

3. When recommending the appointment of adjunct and visiting faculty, the Department Executive Officer shall consult, when feasible, with the tenured and tenure-track faculty holding primary appointments in the department.

III. ELEMENTS OF FACULTY EVALUATIONS

Evaluations of the performance of faculty members are of two types.

1. Annual evaluations by the Department Executive Officer of all faculty performed for the purpose of recommending salary increments, assigning departmental teaching and service responsibilities, and allocating departmental teaching, research, and service support.
2. Peer evaluations by the appropriate faculty group for reviewing the progress of probationary faculty and for making recommendations for reappointment, promotion, and tenure of faculty members.

All evaluations of faculty performance will be based on documented evidence of faculty contributions in the three areas of teaching, research, and service. Contributions in teaching and research will be the major factors in determining the outcome of each evaluation; service, although important, will not carry the same weight. The College of Engineering Faculty Activities Summary (FAS) contains appropriate sections in which contributions in these three areas are recorded in detail. The specific elements of evaluation of these contributions are as follows.

A. Evaluation of Teaching

The first step in any consideration of faculty performance is a peer evaluation of teaching effectiveness. Only after an affirmative judgment as to teaching effectiveness has been made can serious consideration be given to an evaluation of scholarship and professional service.

Faculty members in the College are generally expected to teach courses at all academic levels. The most important element in the peer evaluation of teaching is the determination of the contributions made by the faculty member in the development and maintenance of contemporary high-quality curricula at the undergraduate and the graduate levels in the light of established collegiate and departmental goals. Evidence for this should be drawn from the various items in Section 5 of the FAS and evaluated. The following are the essential aspects of such an evaluation.

1. Evaluation of the objectives and contents of, and methods and policies in, courses taught by the faculty member (FAS: 5.1) with regard to the currency of content, depth of coverage, treatment of topics assumed for subsequent courses, selection of textbook and teaching material, and preparation of teaching aids.

2. Evaluation of effectiveness in directing undergraduate, M.S., and Ph.D. research to completion.
3. Evaluation of contributions to curriculum development through
 - (a) introduction of new courses,
 - (b) introduction of innovative teaching methods,
 - (c) seminars on modern topics for the benefit of students and faculty,
 - (d) development of teaching laboratories,
 - (e) introduction of computer technology in courses,
 - (f) participation in teaching-related committees,
 - (g) participation in other aspects of curriculum development, and
 - (h) cooperation with other instructors of multisection and related courses.
 - (i) other (development of new course materials, new laboratory experiments, substantial course revision, coordination of courses, etc.).
4. Evaluation of student inputs received through the mandatory Assessing the Classroom Environment (ACE) forms or solicited by the [AFGDCG](#)¹ or Department Executive Officer as part of the regular review process with regard to the classroom performance of the faculty member. Since departmental normative data are often sparse and thus of questionable reliability, analysis of ACE information should include a comparison to normative College-wide ACE data.
5. Evaluation of published class notes, textbooks and other educational material, and of teaching-related awards.
6. Observation by peers of classroom teaching. At minimum, three sessions must be observed as part of the peer evaluation of teaching for every reappointment, tenure, or promotion review. At least two observers, who will be faculty qualified to be members of the candidate's [AFGDCG](#) unless circumstances dictate otherwise, will participate in the visits. The Department Executive Officer, after consulting with the candidate, shall arrange for selection of the observers. Classroom visits need not take place during the semester in which the review is conducted but may take place during the preceding four academic-year semesters. Visits will be scheduled with appropriate advance notice and in consultation with the candidate. Unless prohibited by written department policy, video observation may, with the candidate's consent, be substituted for direct observation of classroom teaching. Unless departmental policy specifies a particular method of recording observations, individual

¹ At the recommendation of Dean Butler and in the interest of consistency with the terminology used in University policy, the term AFG is being replaced by DCG.

observers may use their own discretion in recording their findings. The conclusions of the observers shall be incorporated into the peer evaluation of teaching report, a copy of which is provided to the candidate. If provided for by department policy, observers may individually or jointly draft a separate report which is shared with the candidate. Although classroom observations are a required part of the peer evaluation of teaching, it is desirable that the observations also serve to help the candidate improve his or her teaching.

B. Evaluation of Scholarship

The criteria employed to evaluate a faculty member's scholarship are quality and productivity. Evidence must be presented to demonstrate high quality, independence, and continuous productivity in scholarship with growth in research leadership as a faculty member progresses to higher ranks. There should be documented evidence that the research program has achieved or is achieving national recognition.

Although quality of research is difficult to determine in absolute terms, an evaluation and acceptance by knowledgeable peers is an essential component. Thus, publications in rigorously-refereed archival journals with a national and international readership are the best indicators of a faculty member's scholarly accomplishments. University policy also requires that evaluations be solicited from external reviewers.

Material to be used in the evaluation of scholarship should be drawn principally from the promotion dossier and record described in the [Guidelines-Procedures for Tenure and Promotion Decision-Making at The University of Iowa](#). It is important that listed publications contain complete citations and, for those involving multiple authors, some indication of the contribution of the faculty member. Evidence for the evaluation of scholarship should include the following categories.

1. Research monographs and [textbooks \(FAS: 7.1\) \(excluding textbooks\) which that](#) represent a major scholarly effort [and synthesize knowledge or methodologies in a field \(FAS: 7.1\)](#)¹. Edited books, in which the faculty member conceptualized the project, contributed in a substantial way to the included papers, and wrote important portions of the book, also indicate a high level of scholarship and recognition by peers.
2. Papers published or accepted for publication in technical journals and proceedings with rigorous review procedures (FAS: 7.2). As noted above, these are the primary indicators of quality and recognition of research.
3. Other publications [e.g., papers in proceedings of conferences and symposia, articles in books, etc. (FAS: 7.3), articles in popular magazines (FAS: 7.4), and technical

¹ This change is recommended by the 2005-06 P&T Committee and is intended to make College of Engineering policy consistent with the following language in the Provost's annual memo on promotion policy and procedures: "Works intended as a new synthesis of knowledge or of methodologies in a field and which may serve as advanced textbooks should be evaluated with scholarly activities."

reports (FAS: 7.5)] which are effective media for the dissemination of current research results, but which do not have a formal and rigorous peer review. Although such publications shall not be regarded as substitutes for rigorously-refereed articles, they should be evaluated to determine their impact on subsequent journal publications and recognition by peers.

4. External funding attracted by the faculty member in support of scholarly activities (FAS: 6.2). Depending upon the review process and the level of competition, these provide a measure of the reputation of the faculty member among his/her peers.
5. Awards (FAS: 3.3) which recognize special accomplishments in research.

C. Evaluation of Professional Service

In addition to teaching and research contributions, faculty members routinely are expected to provide service at various levels within and outside the department. It is very difficult, and perhaps unnecessary, to place a higher value on one type of service activity than on another. However, factors that are paramount in the evaluation of overall service contributions are (a) successful discharge of departmental and collegiate responsibilities, (b) growth in the scope of service with advancement in academic ranks, and (c) contribution to the enhancement of the reputation of the department and the University. The types of activities to be considered in such an evaluation of service involve the following:

1. Department, College, and University (FAS: 4.1-3). Carrying out committee responsibilities in a thorough and timely manner is essential for a favorable evaluation. Other activities include advising students and student organizations, providing peer support through review of proposals and articles written by colleagues, and, for more experienced faculty members, taking a leadership role in curriculum review and development, and in securing external support for the academic programs of the department.
2. Professional and Scholarly Organizations (FAS: 4.4, 7.6). Important forms of service in this category include: committee membership; organization of conferences or sessions at conferences; presentation of short courses; membership on accreditation boards or agencies; reviewing of journal articles and research grant proposals; editorship of journals; presentation of seminars at universities, research laboratories, and other organizations; etc.
3. Government Agencies and Community Groups. These include membership on state and national boards, and professional advising of government organizations in the solution of engineering problems and in the formulation of public policy.

D. Summary

In identifying the important elements in the evaluation of faculty performance, no attempt has been made to distinguish between criteria applicable to different academic ranks. The same general types of activities are normally pursued by all faculty. The evaluations are,

however, to be based on the differences in qualifications and conditions noted in Section II of this document. In particular, promotion to, or appointment at, the rank of Associate Professor requires that the candidate show promise of ultimately attaining the rank of Professor; for recommendations involving the granting of tenure, the ~~Faculty Handbook (1997) Operations Manual~~ requires that the "institution's overall educational needs must be taken into account along with the institution's fiscal ability to support the position occupied by the faculty member ~~Each recommendation for tenure should be accompanied by a statement of the educational needs of the department and/or college which would be filled by the candidate, and the importance of the contributions the candidate will make to filling those needs"~~¹; and for promotion to, or appointment at, the rank of Professor, it is necessary to demonstrate "unmistakable evidence that the candidate is a nationally and internationally recognized scholar of recognition by peers at the national level."² All such evidence must be gathered during the course of the evaluations of teaching, scholarship, and professional contributions.

Evidence of peer recognition at the national level may include national honors for outstanding teaching, adoption by other institutions of teaching material and concepts developed by the candidate, a substantial record of publication in widely-read refereed professional journals, awards of distinction from professional societies for research, presentation of keynote addresses or research reviews at national and international meetings, appointments to prestigious national or international committees, membership on editorial boards of journals, invitations to render unique professional services to industry and government agencies, and letters obtained from external reviewers.

¹ As the language in the Operations Manual has been changed, the replaced language is out of date.

² The replaced language is out of date

IV. REVIEW AND EVALUATION PROCEDURES

A. Annual Evaluations by the Department Executive Officer

1. Annual evaluations shall be made of all departmental faculty members.
2. The evaluations shall be based on the latest Faculty Activities Summary (FAS) and any additional material the faculty member believes is appropriate. Deadlines for updating the FAS and submitting additional material shall be established by the Department Executive Officer.
3. The Department Executive Officer will carefully review the available material and then schedule an individual conference with each faculty member to discuss the Department Executive Officer's evaluation of the material. Such conferences shall take place before making any final recommendations for salary increments or reallocation of departmental resources for the coming year. In addition, the Department Executive Officer may utilize inputs from students and other faculty members (and other Department Executive Officers for persons on joint appointments) who may have special knowledge of the contributions of the faculty member.

B. Faculty Participation in Peer Review and Evaluation for Appointment, Reappointment, Promotion and/or Tenure Recommendations

1. The composition of the "~~Appropriate Faculty Group~~ Departmental Consulting Group" (hereafter denoted by "~~AFG~~DCCG") participating in the review and evaluation process will vary depending upon the status of the person being considered and the purpose of the review, and will be limited to faculty members who hold primary appointments in the department and who attend the meeting or meetings where the appropriate matter is discussed and resolved. Membership of the ~~AFG~~DCCG shall be as follows:

<u>Matter under Consideration</u>	<u>Membership of the AFG<u>DCCG</u></u>
(a) New appointments at all ranks	All tenured and tenure-track faculty holding a primary appointment in the department
(b) Grant of tenure to new appointees	Tenured faculty members holding a primary appointment in the department at the same or higher rank
(c) Reappointments	
As Instructor or Assistant Professor	Tenured Associate and Full Professors holding a primary

department	appointment in the
As Associate Professor	Tenured Associate and Full Professors holding a primary appointment in the department
As Professor	Tenured Professors holding a primary appointment in the department
(d) Promotion/Tenure Recommendations	
Promotion from Instructor to Assistant Professor	Tenured Associate and Full Professors holding a primary appointment in the department
Promotion from Assistant to Associate Professor	Tenured Associate and Full Professors holding a primary appointment in the department
Promotion from Associate to Full Professor	Tenured Full Professors holding a primary appointment in the department
Grant of tenure in rank	Tenured faculty members holding a primary appointment in the department at the same or higher rank
(e) Annual Review of Probationary Faculty	
	Tenured faculty members holding the same or higher rank
(f) Peer Review of Tenured Full Professors	
	Tenured Full Professors holding a primary appointment in the department except the faculty member being reviewed

2. The following persons shall not be considered members of the **AFGDCCG**: faculty members who have tendered their resignations prior to the meeting; adjunct and visiting professors; emeriti; the Dean and Provost; persons charged with making an independent recommendation to the Dean or to the Provost. However, the Department Executive Officer may attend the meetings of the **AFGDCCG** in order to obtain information and perceptions about the candidate by listening to the group discussion. Although the Department Executive Officer should exchange any factual information with the group, he/she shall not express an opinion about the candidate in the meetings, and shall not participate in any vote.
3. If a Department Executive Officer is being considered for reappointment or promotion and/or tenure, the Dean shall select an Associate Dean or a Department Executive Offi-

cer holding the rank of professor with tenure to assume the responsibilities of the Department Executive Officer in the review process except that such person will neither vote nor transmit his or her independent recommendation to the Dean. The selection shall be made after consultation with the [AFGDCCG](#).

4. In the event that the [AFGDCCG](#) in a department numbers fewer than four, the group should be enlarged to at least four by including faculty members from other departments as selected by the Dean after consultation with the Department Executive Officer and the candidate for reappointment or promotion and/or tenure.

C. Procedures for New Appointments

1. Any appointment to a probationary or tenured faculty position of a person not then holding such a position in the College of Engineering shall be deemed a new appointment.
2. When a faculty position is to be filled, the Department Executive Officer may appoint and designate the chair of a Search Committee consisting of at least three faculty members holding primary appointments in the department. If advantageous, a faculty member holding secondary appointment in the department, or external to the department, may be added to the committee. Alternatively, the entire departmental faculty may be designated as the Search Committee.
3. It shall be the duty of the Search Committee to
 - (a) Ensure, in consultation with the Department Executive Officer, that all affirmative action procedures are followed in the search;
 - (b) Describe the position in a form suitable for advertisement;
 - (c) Send notification of the vacancy to appropriate institutions, associations, publications, and individuals;
 - (d) Screen applications;
 - (e) Consult with the Department Executive Officer and the [AFGDCCG](#) to identify candidates to be invited for interview;
 - (f) Prepare a dossier for review by the [AFGDCCG](#) on each candidate to be invited;
 - (g) Prepare a schedule for each candidate's visit to include conferences with individual faculty, the Department Executive Officer, the Dean, and other appropriate persons, and a seminar presented by the candidate to the faculty and students.
4. A meeting or meetings of the [AFGDCCG](#) shall be convened by the Department Executive Officer or the Search Committee Chair to discuss the qualifications of the candidates, to obtain a closed ballot vote at the meeting to select the candidate for the position, and to make contingency plans in the event that (1) the selected candidate rejects the offer, or (2) the Department Executive Officer and/or the Dean do not concur in the [AFGDCCG](#) recommendation.
5. After taking into account the vote of the [AFGDCCG](#) and after consulting, if feasible, members of the department who did not participate in the [AFGDCCG](#) meetings, the

- Department Executive Officer shall transmit his/her own independent recommendation to the Dean along with the results of the [AFGDCCG](#) vote, and make an offer to the candidate upon receiving concurrence from the Dean.
6. If the recommendation of the Department Executive Officer differs from the judgment of a majority of the [AFGDCCG](#), the Department Executive Officer shall report this fact to them and to the Dean together with the reason or reasons for the recommendation made. The report to the [AFGDCCG](#) shall be made at the time the Department Executive Officer's recommendation is submitted to the Dean.
 7. If the recommendation of the Dean differs from the judgment of the Department Executive Officer and/or the judgment of a majority of the [AFGDCCG](#), the Dean shall report this fact to the Department Executive Officer and to the members of the [AFGDCCG](#) together with the reason or reasons for the recommendation made. The report to the Department Executive Officer and to the members of the [AFGDCCG](#) shall be made at the time the Dean's recommendation is made.
 8. It is understood that these procedures establish the norm by which departments will function and that in unusual situations it may be necessary to depart from them to assure that the department's responsibilities are met. Even in such situations, however, members of the [AFGDCCG](#) will be consulted to the extent it is feasible to do so.

D. Procedures for Reappointments

1. Evaluations for reappointment are required for all probationary (nontenured) faculty who hold term appointments in the department, and whose performance, if judged to be satisfactory, would normally lead to reappointment at the current rank.
2. Such evaluations shall be undertaken and completed by a date designated by the Department Executive Officer during the terminal year of an initial three-year appointment or in the year prior to the terminal year of the appointment if warranted by the previous Annual Review of Probationary Faculty (Section IV.G).
3. It shall be the responsibility of the Department Executive Officer to
 - (a) Establish a timetable for the conduct of the review;
 - (b) Arrange for the development of a file for each person being considered for a reappointment with each such person given the opportunity to submit whatever he/she considers relevant to the established criteria;
 - (c) Convene the [AFGDCCG](#) and appoint a chairperson to conduct the meeting or meetings at which the group considers what action to recommend concerning reappointment.
 - (d) Transmit, after taking into account the recommendations of the [AFGDCCG](#) and after consulting, if feasible, members of the department who did not participate in a review of the file and the meeting, her or his own independent recommendation to the Dean and to indicate in the transmittal letter the vote of the [AFGDCCG](#) and the results of the consultations with those named above.

4. The [AFGDCC](#) may appoint individual faculty or subcommittees to collect all pertinent information on each candidate and shall meet as often as necessary to review and evaluate the faculty member's teaching, research, and service contributions. The faculty member being reviewed may be interviewed by the group, and may wish to request such an interview and/or the opportunity to present a departmental seminar describing past, present, and planned teaching and research activities.
5. A closed ballot vote of the [AFGDCC](#) attending the group meeting shall be taken, with the votes counted at the meeting. A written report of the [AFGDCC](#)'s activities and evaluation shall be drafted by the group chairperson, modified as necessary and approved by the group, and submitted by the group chairperson to the Department Executive Officer. Minority reports, if applicable, shall be appended to and submitted as part of the written report.
6. If the recommendation of the Department Executive Officer differs from the judgment of a majority of the [AFGDCC](#), the Department Executive Officer shall report this fact to them and to the Dean together with the reason or reasons for the recommendation made. The report to the [AFGDCC](#) shall be made at the time the Department Executive Officer's recommendation is submitted to the Dean.
7. If the recommendation of the Dean differs from the judgment of the Department Executive Officer and/or the judgment of a majority of the [AFGDCC](#), the Dean shall report this fact to the Department Executive Officer and to the members of the [AFGDCC](#) with the reason or reasons for the recommendation made. The report to the Department Executive Officer and to the members of the [AFGDCC](#) shall be made at the time the Dean's recommendation is submitted to the Provost.
8. At each level of the review and recommendation process and at the time that such information is available, the Department Executive Officer shall inform the candidate of the recommendation being forwarded to the next level. Following the complete review and recommendation process, the Department Executive Officer shall meet with each candidate not recommended for reappointment to review the recommendations of the [AFGDCC](#), the Department Executive Officer, and the Dean, along with the decision of the Provost, and to inform the candidate of the grievance procedures available should the candidate wish to contest the final decision.

E. Procedures for Promotion and/or Tenure

1. University of Iowa policy shall apply to all mandatory and nonmandatory departmental peer reviews leading to recommendations concerning promotions and the granting of tenure. Departmental and Collegiate procedures employed in such reviews shall be consistent with the guidelines defined in the document Guidelines for Tenure and Promotion Decision-Making at The University of Iowa.

A faculty member may make a written request to the Department Executive Officer for a nonmandatory review of his or her promotion and/or tenure in any academic year, or such a review may be initiated by the Department Executive Officer or [AFGDCC](#). In such cases, the [AFGDCC](#), after conducting a preliminary review of the faculty member's contributions, shall inform the faculty member whether or not a full review is, in its opinion, warranted. Regardless of this opinion, the faculty member has the right,

through written notification to the Department Executive Officer, to request that the full nonmandatory review be either continued or discontinued in that academic year. Full nonmandatory reviews shall be governed by the same procedures as those specified herein for a mandatory review.

- (a) In the second year of appointment, all tenure-track Instructors shall be reviewed for promotion to Assistant Professor. Note that no faculty member may hold the academic rank of Instructor for more than three years (~~Faculty Handbook, 1997~~). Note also that when a faculty member is promoted from Instructor to Assistant Professor, the total time at The University of Iowa in nontenured ranks (Instructor and Assistant Professor combined) shall not exceed seven years, including the terminal one-year appointment (~~Faculty Handbook, 1997~~).
 - (b) The University of Iowa guidelines mandate peer reviews of Assistant Professors for promotion to Associate Professor with tenure during the third and sixth years of service, or one year prior to the termination of the appointment period when the appointment or reappointment period is for less than three years (Faculty Handbook, 1997).
 - (c) Associate Professors with tenure shall be reviewed for promotion to Professor by the AFGDCCG, Department Executive Officer, and the Dean at least every seven years. The mandatory seventh year review for promotion to Professor may be delayed upon written request by the faculty member and the concurrence of the AFGDCCG, the Department Executive Officer, and the Dean.
 - (d) Nontenured Associate Professors and nontenured Professors who have been faculty members at other academic institutions will be reviewed for tenure no later than during the second year of their three-year probationary appointment. Nontenured Associate Professors and nontenured Professors without previous experience at other academic institutions will be reviewed for tenure no later than during the fifth year of their probationary service.
2. It shall be the duty of the Department Executive Officer
- (a) To establish a timetable for the conduct of the review (see item 9).
 - (b) To arrange for the development of a promotion/tenure file for each person being considered for promotion and/or tenure, with each person given the opportunity to submit whatever he/she considers relevant to the established criteria. Materials which could not have been available at the time of preparation of this file may be added at a later date by the candidate through the Department Executive Officer. Where the availability of this material prior to the completion of the deliberations of the AFGDCCG can be anticipated, the expected additions should be identified at the time the file is submitted, and the new material should be added to the file as it becomes available.
 - (c) To obtain external reviews of the candidate's scholarship. Using the procedure defined in University policy, the Department Executive Officer shall strive to obtain eight to ten external reviews. In selecting potential reviewers to ask for letters, the

Department Executive Officer shall consult the [AFGDCCG](#) via the [AFGDCCG](#) chairperson. The Department Executive Officer shall take particular care to keep the identity of reviewers confidential. The portion of the candidate's work that each reviewer is to evaluate shall be determined by the Department Executive Officer in consultation with the [AFGDCCG](#) with the aim of obtaining a comprehensive assessment of the quality and scope of the candidate's research contributions. Likewise, the wording of the letter soliciting comments from external reviewers, while substantially conforming to the sample letter provided in University policy, shall be determined with the same aim in mind. The process of selecting external reviewers will commence on or before September 1.

- (d) To convene the [AFGDCCG](#) to review all eligible faculty and identify the candidates to be considered for promotion and to appoint the chairperson of the [AFGDCCG](#).
 - (e) The Department Executive Officer shall send to the candidate a copy of the internal peer evaluations of the candidate's teaching, scholarship, and service. The candidate will have a total of five working days to submit corrections to statements of fact in these evaluations.
 - (f) After taking into account the recommendations of the [AFGDCCG](#) and after consulting, if feasible, members of the department who did not participate in a review of the promotion/tenure file and/or the meeting of the [AFGDCCG](#) when the final recommendation was made, to transmit an independent recommendation to the Dean together with the promotion record (including appendices), and to indicate in the transmittal letter the vote of the [AFGDCCG](#) and the results of consultations with those named above.
 - (g) The Department Executive Officer is responsible for those functions assigned to the Department Executive Officer in the document Guidelines for Tenure and Promotion Decision-Making at The University of Iowa except when they are assigned to others by College policy. The Department Executive Officer's designee may assist the Department Executive Officer in performing those functions related to communicating with external reviewers or with members of the [AFGDCCG](#) regarding external reviewers. The Department Executive Officer shall keep a record of comments about external reviewers submitted by the Department Executive Officer's designee. The Department Executive Officer will also keep a record of correspondence and other communications between the Department Executive Officer's designee and external reviewers.
3. Although the [AFGDCCG](#) may appoint individual faculty or subcommittees to collect all pertinent information on each candidate, peer evaluations of teaching, scholarship, and service will be conducted and entered into the promotion record by the [AFGDCCG](#). The [AFGDCCG](#) shall meet as often as necessary to review and evaluate the faculty member's teaching, research, and service contributions. When appropriate, the [AFGDCCG](#) may solicit information and assessments of a candidate's teaching or service from knowledgeable individuals from within or outside of the University. The [AFGDCCG](#) may also solicit information and assessments of a candidate's research from knowledgeable individuals from within the University. The faculty member being reviewed may be interviewed by the group, and may wish to request such an interview and/or the opportunity to present a departmental seminar describing past, present, and planned

- teaching and research activities. In accordance with University policy, the [AFGDCCG](#)'s internal peer evaluation report on the candidate's scholarship will analyze the relevant materials in the promotion record, excluding the external evaluations of the candidate's scholarship contributed by external reviewers.
4. A closed ballot vote of the [AFGDCCG](#) members attending the group meeting shall be taken, with the votes counted at the meeting. A simple majority voting in favor of promotion and/or tenure will represent a positive recommendation by the [AFGDCCG](#). A written report of the [AFGDCCG](#)'s activities and evaluation shall be drafted by the group chairperson, modified as necessary and approved by the group, and submitted by the group chairperson to the Department Executive Officer and candidate. The report provided to the candidate shall be redacted as necessary to protect the confidentiality of all individuals who directly or indirectly contributed to the report. Minority reports, if applicable, shall be appended to and submitted as part of the written report.
 5. If the recommendation of the Department Executive Officer differs from the judgment of a majority of the [AFGDCCG](#), the Department Executive Officer shall report this fact to them and to the Dean together with the reason or reasons for the recommendation made. The report to the [AFGDCCG](#) shall be made at the time the Department Executive Officer's recommendation is submitted to the Dean.
 6. Any new material that becomes available after the submission of the Department Executive Officer's recommendation to the Dean, that could not have been available earlier, and which, in the opinion of the Department Executive Officer, may have a substantive impact on the Dean's evaluation, should be forwarded to the Dean. If, in the Dean's judgment, this material erodes the basis of the [AFGDCCG](#) or Department Executive Officer's recommendation, the Dean should return the case to the department for further consideration.
 7. If the recommendation of the Dean differs from the judgment of the Department Executive Officer and/or the judgment of a majority of the [AFGDCCG](#), the Dean shall report this fact to the Department Executive Officer and to the members of the [AFGDCCG](#) with the reason or reasons for the recommendation made. The report to the Department Executive Officer and to the members of the [AFGDCCG](#) shall be made at the time the Dean's recommendation is submitted to the Provost.
 8. At the same time that the promotion file is submitted to the Dean, the Department Executive Officer will provide the candidate with a copy of the Officer's recommendation. As provided for by University policy, the candidate will have five working days to access the promotion file and another five working days to submit a letter of response and additional information. Following the complete review and recommendation process, the Department Executive Officer shall meet with each candidate not recommended for promotion and/or tenure to review the recommendations of the [AFGDCCG](#), the Department Executive Officer, and the Dean, along with the decision of the Provost, and to provide suggestions for improving any apparent deficiencies.
 9. The normal timetable recommended for promotion/tenure evaluation is as follows.

September 1

Candidate submits promotion dossier.

December 1	AFGDCG's recommendations submitted to the Department Executive Officer.
December 15	Department Executive Officer's recommendations submitted to the Dean.
February 1	Dean's recommendations submitted to the Provost.

F. Collegiate Procedures for Promotion and/or Tenure

1. In formulating his or her recommendation in promotion or tenure cases, the Dean shall seek the formal advice of the Dean's Advisory Promotion and Tenure Committee. The advisory committee provides the Dean a way to obtain help in interpreting the materials in the promotion record and in fully understanding a candidate's strengths and weaknesses.
2. Both the Dean and the advisory committee shall act so as to avoid creating another full layer in the promotion and tenure process that diminishes the importance of faculty judgments at the department level. The Dean shall remain fully accountable for promotion and tenure decisions made at the College level.
3. Following consultation with the Engineering Faculty Council during a regularly scheduled meeting of the Council, the Dean will annually appoint not less than five faculty members to the Dean's Advisory Promotion and Tenure Committee with no more than two members being from the same department. Committee members must be tenured full professors with primary appointments in the College. Except when circumstances warrant, the Dean shall strive to achieve broad departmental representation on the committee and shall appoint the committee as soon in the fall semester as is feasible.
4. A member of the advisory committee, appointed by the Dean, will serve as chairperson and shall ensure that the advisory committee discharges its responsibilities in a timely fashion and in a manner consistent within College and University policy. Following appointment of the advisory committee, the Dean shall notify the faculty of the committee's membership and chairperson.
5. The Dean may attend the meetings of the Dean's Advisory Promotion and Tenure Committee but may not vote or contribute to the committee's report.
6. Members of the Dean's Advisory Promotion and Tenure Committee who are members of the departmental AFGDCG for a particular candidate may not participate in the advisory committee's deliberations or voting in regard to that candidate.
7. The Dean's Advisory Promotion and Tenure Committee shall meet to discuss the qualifications of each candidate for promotion or tenure and to vote by closed ballot to advise for or against the granting of promotion and/or tenure. A simple majority advising promotion and/or tenure represents a positive recommendation. The results of the balloting will be announced at the same meeting. The Chairperson or the Chairperson's designee shall supervise the drafting of a report recording and explaining the committee's vote. The report need not be lengthy, but should explain the rationale

for the vote. After securing committee approval of the report, the Chairperson or the Chairperson's designee shall communicate it to the Dean.

8. If either the [AFGDCG](#)'s or Department Executive Officer's recommendation is positive and the Dean's Advisory Promotion and Tenure Committee advises against promotion or tenure, the Committee's report will be provided to the candidate. Pursuant to University policy, the candidate will have five working days to access the promotion file and another five working days to submit a letter of response.
9. At the same time that the promotion file is submitted to the Provost, the Dean will provide the candidate with a copy of the recommendation and the report of the Dean's Advisory Promotion and Tenure Committee. As provided for by University policy, the candidate will have five working days to access the promotion file and another five working days to submit a letter of response and additional information. At the time that the Provost's recommendation to the Board of Regents is available to the Dean, the Dean will inform the candidate and Department Executive Officer in writing of the Provost's recommendation. In the case of a recommendation against promotion or tenure, the Dean will inform the candidate of the availability and enclose a copy via certified mail of the official Faculty Dispute Procedures as explained in Part III, Chapter 29, of The University of Iowa [Operations Manual](#).

G. Procedures for Annual Review of Probationary Faculty

1. If a faculty member on a probationary appointment is being reviewed for either reappointment or promotion and/or tenure, the procedures outlined in Sections IV.D and IV.E, respectively, of this document shall be followed.
2. ~~Appendix I, "Policy on Annual Review of Probationary Faculty 1987-88," provides a description of the present~~ University policy and procedures for the conduct of such reviews [is available from the Office of the Provost](#).
3. It shall be the duty of the Department Executive Officer to
 - (a) Establish the timetable for the review;
 - (b) Convene and designate the chair of the [AFGDCG](#);
 - (c) After taking into account the evaluation report of the [AFGDCG](#) and after consulting with others who did not participate in the evaluation, submit a written evaluation of the faculty member together with the completed "Annual Review of Probationary Faculty" form to the Dean;
 - (d) Upon completion of the annual evaluation process, meet with the faculty member to provide him/her with feedback and guidance from the review. Copies of the review material should be provided to the faculty member as ~~indicated in Section B of Appendix I~~ [provided for by University policy](#).

4. The faculty member shall provide the Department Executive Officer with the updated Faculty Activities Summary and any additional material he/she deems appropriate for such a review.
5. The [AFGDCG](#), or a subcommittee designated by the [AFGDCG](#), shall review and evaluate the teaching, research, and service activities and accomplishments of the faculty member, and provide a written report to the Department Executive Officer. This report shall highlight the strengths and weaknesses observed and provide guidance for improvements that could lead to satisfactory progress toward reappointment, promotion, and/or tenure.

H. Procedures for Peer Review of Tenured Full Professors

1. Tenured Full Professors shall be reviewed by the [AFGDCG](#)¹ once every five years. The review should address the quality of the faculty member's performance in the areas of teaching, scholarship, and service and should result in recommendations that may help to enhance that performance. A faculty member may request a review ahead of schedule.
2. The [AFGDCG](#) may appoint a subcommittee to gather the information necessary to conduct the reviews.
3. Each person reviewed shall provide the review committee with an updated Faculty Activities Summary and any additional material he/she deems appropriate for such a review.
4. The [AFGDCG](#) will review all submitted materials. A copy of the written report will be given to the reviewed faculty member and the Department Executive Officer. The faculty member will have the opportunity to respond in writing.
5. The normal time line recommended for peer review of tenured faculty is as follows:

January 15	Meeting of AFGDCG to initiate the review procedure.
February 15	Review materials submitted to review committee.
April 15	Report submitted to faculty member.

¹ The EFC may wish to consider switching to a term such as Peer Review Committee instead of DCG since when conducting a peer review of a tenured full professor the faculty do not serve in a consulting capacity.

APPENDIX I

POLICY ON ANNUAL REVIEW OF

PROBATIONARY FACULTY 1987-88

Enclosed are Annual Review of Probationary Faculty forms for each probationary faculty member. We would like to have these forms completed and returned to this office by March 1, 1988. However, if evaluations and decisions concerning probationary faculty have not been completed by that date, the forms should be returned upon their completion. Forms must be returned no later than the deadline for notice of nonrenewal date listed or May 1, 1988, whichever comes first. The policy regarding review of probationary faculty is outlined on page 11 of the 1987 Faculty Handbook. For your convenience the pertinent portions of this policy are reproduced below:

Probationary faculty should be reviewed annually with the results reported by the appropriate collegiate dean to the Vice President for Academic Affairs on the form provided by the latter's office. Initiation of the annual review is the responsibility of the dean and departmental executive officer. It is expected that the annual review will be performed in consultation with the individual faculty member. The appropriate departmental or collegiate faculty must review all probationary faculty members for promotion, tenure, or reappointment during the third and sixth years of service or, when the appointment or reappointment period is for less than three years, one year prior to the termination of the appointment.

In addition, the following University policy, adopted upon recommendation of the Faculty Senate, is to be followed in conducting annual evaluations of probationary faculty:

- A. The annual review of probationary faculty should be as complete and detailed as possible in order to provide sufficient feedback and guidance to the faculty member being reviewed.
- B. Upon completion of the annual evaluation process, the probationary faculty member should be informed of the results of the evaluation in one or more of the following ways:
 1. Receive a copy of the official review form which is sent forward by the academic unit executive officer to the academic vice president.
 2. Receive a copy of any other written statement sent forward by the unit executive officer, or have a scheduled conference with that officer.
 3. If a review committee is involved, receive a copy of a written statement from the committee or have a scheduled conference with the committee.

~~Every probationary faculty member should be provided, upon request, with some form of written evaluation by the peer group and/or the unit executive officer.~~

~~C. Probationary faculty members should be informed of their right to reply in writing to their annual evaluations, and all such replies should automatically become part of the official records maintained for them.~~

~~A review is expected for all probationary faculty including those individuals who joined the faculty this year. Statements about these new faculty members may have to be tentative, but all concerned should be alerted to the fact of annual review and the criteria which are applied. Also, if probationary faculty are to be recommended for promotion, the review form should be included with the other promotion documentations as outlined in the Promotion Policy Guide.~~

Completion of Form

~~Please take special note of the following in completing the annual review forms:~~

- ~~1) A written evaluation of the faculty member, covering the categories outlined on the form, should accompany each annual review form.~~
- ~~2) Recommended actions for both 1988-89 and 1989-90 must be indicated for faculty members whose current appointments end in 1988-89. For such individuals, you should indicate in Section A that the current appointment is to be continued through 1988-89 and, in addition, should specify in Section B the decision reached concerning the status of the faculty member for 1989-90; i.e., to terminate at the close of the current appointment or to reappointment for a specified period, noting that total probationary service cannot exceed seven years. (See page 9 of the 1987 Faculty Handbook.)~~
- ~~3) This form will serve to implement a reappointment for faculty members whose reappointment is recommended in Section A. It will not be necessary to process a separate Change of Status form to effect the reappointment. In such instances a copy of the Review form with approval signatures will be returned to the department or college for their files.~~
- ~~4) This form does not constitute notice of nonrenewal. Such written notice must be given prior to the Deadline for Notice of Nonrenewal specified on the form.~~

~~_____ Richard D. Remington
 _____ Vice President for Academic
 _____ Affairs and Dean of the
 _____ Faculties~~